



MacIntyre Academies

Do you share our values and ambition for young people who need a specialist education?

At our Trust, we believe all children and young people deserve the best education possible. We're ambitious for our young people and their families so we want our academies to be the best they can be and a core part of that is effective governance.

With a range of backgrounds, skills and experience, our Local Advisory Boards are made up of volunteers who are parents, staff and local community members and they play a crucial role in providing local governance to the academies in our Trust. Our LAB members share our passion and interest in making a difference to young people's lives and now we are looking for more people to join us in this work.

Are you a local employer or industry representative who can help steer our Careers Strategy?

Do you have expertise in Health and Safety Management or Finance?

Are you interested in future Chair person development?

If this is you or someone you know, please get in touch to express interest or find out more!

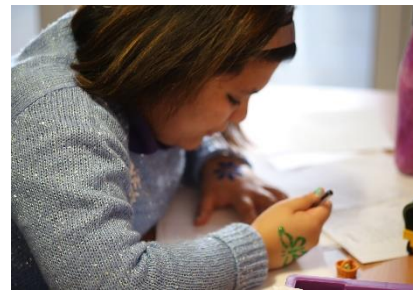
Contact Shelley Campos mat.clerk@macintyreacademies.org

Tel: 07487616021

In return for your commitment we can offer:

- Being part of a team of passionate people dedicated to young people achieving their potential
- Experience in developing new schools
- Training on school specific issues e.g. safeguarding, finance management etc
- Strategic management experience





Local Advisory Board Member Person Specification

In MacIntyre Academies, centralised governance is provided to all academies by the Trust Board. This is supported by sub-committees at academy level known as Local Advisory Boards (LAB). The purpose of each Local Advisory Board is to ensure high standards of support, education and achievement and fulfil the roles and responsibilities as outlined in the Terms of Reference. A Scheme of Delegation sets out the LAB powers and responsibilities which have been delegated to them by the Board. LAB members play a key role in supporting the Trust Board to fulfil their regulatory functions. They need to take a full and active role in fulfilling the duties assigned to them by the Board - including regular visits to the Academy.

LAB Member Duties

- Ensure good governance of the academy in line with Scheme of Delegation - reporting accordingly
- Reflect the vision and principles of the Trust into the academy's vision and aims - ensuring relevance to local need
- Support the Principal and Academy Senior Leadership whilst being a critical friend
- Monitor the achievement, quality of teaching, behaviour and safety within the academy
- Monitor the academy's finances and ensure performance against budget
- Engage with the academy's key stakeholders e.g. parents/ carers, pupils and staff
- Establish and review academy level policies and procedures for approval by CEO, reflecting the expectations of the Trust
- Provide feedback to MAT Board on the effectiveness of MacIntyre Academies policies
- Work within the expectations of the Memorandum of Understanding between the MAT Board & LAB

LAB Member Person Specification

The MAT Board requires all appointed LAB members to have:

- Commitment to a particular academy and a willingness to support the aims of MAT as a whole.
- The skills required to contribute to effective governance and the success of the Academy
- A strong commitment to the values of the Trust in line with those of its sponsor
- The inquisitiveness to question and analyse
- A willingness to learn
- A willingness to devote the necessary time and effort to the Academy's business including reading papers, attending meetings and attending training sessions and other relevant events
- An understanding and acceptance of the duties and responsibilities in the Scheme of Delegation
- Effective communication skills including a focus between the LAB and the Board
- An ability to hold others to account for their professional practice
- Good independent judgement
- Experience of schools (as a former Governor, a parent, a member of staff for example)

General Skills

The ability to:
Think strategically
Make reasoned decisions
Work on own initiative
Critically listen and question
Analyse and solve problems

Useful skills and experience

Leadership and management
Teaching or other professional role in education
Finance and accounting
Premises management & Health and Safety
Communications and marketing
Business
Personnel or HR
Previous experience of governance