



## **School Governor Opportunity**

### **What are we looking for?**

In September 2020 we have a new school joining the MacIntyre Academies Trust. This is an existing special school in Warwickshire which will be under new leadership and will have a new name.

We are looking for people to join our Local Advisory Board. The Board will form part of the governance arrangements for the school. This is an exciting opportunity to be involved as the School joins our Academy Trust.

Members of our Local Advisory Board (LAB) play a crucial role in linking the school with the community it serves. The LAB is made up of volunteers who are parents, staff and local community members. They have a range of backgrounds, skills and experience.

### **We are looking for people who will have:**

- ✓ Commitment to the school and a willingness to support the aims of MAT as a whole.
- ✓ The skills required to contribute to effective governance and the success of the Academy (however no previous experience is required)
- ✓ A strong commitment to the values of the Trust and those of its Sponsor - MacIntyre Charity
- ✓ The ability to interpret information and analyse it, bringing challenge where appropriate
- ✓ Able to devote the necessary time and effort to the Academy's business including reading papers, attending meetings and visiting the school for governance monitoring visits.
- ✓ Effective communication skills

Members of a LAB need to take a full and active part in fulfilling the role assigned to them by the Board, including regular visits to the Academy.

### **In return for your commitment we can offer:**

- The opportunity to work with a team of people who will develop this new school
- The opportunity to make a difference to the lives of young people, helping them to achieve their potential
- Training on school specific issues e.g. safeguarding
- Induction and on-going support for the role itself

If you are interested then please contact: [info@macintyreademies.org](mailto:info@macintyreademies.org)

Please see attached:

- A brief introduction to our vision, values and our three existing academies
- LAB member person specification



## Welcome to MacIntyre Academies

MacIntyre Academies is a Multi-Academy Trust for special schools and specialist alternative provision.

We believe all children and young people deserve the best education possible. As a Trust we're ambitious for our children and their families, and we want them to be as ambitious for themselves in turn.

### Our Vision:

**Children and young people attending MacIntyre Academies' schools will have the same opportunities as children attending mainstream education**



MacIntyre Academies' mission is to become a leading Special Academy Trust that provides outstanding outcome-focused state education by promoting high aspirations, empowering parents as partners and successfully equipping every child for adult life.

As a Trust we have three core values that underpin all of our ways across our schools:

#### Compassion

we focus on  
positives

#### Ambition

we challenge  
ourselves to go  
further

#### Partnership

we are better  
when we work  
together

In this introduction we give a quick look at our Trust and three first schools. For more information visit [www.macintyreacademies.org](http://www.macintyreacademies.org)

# MacIntyre Academies Trust Board & Local Advisory Boards

Our MAT Board closely oversee the Trust and support the CEO to ensure everything we do builds upon our vision, mission and core values. Each academy also has a Local Advisory Board which supports the MAT Board with insight of the day to day life of the schools as they carry out their local governance monitoring visits and hold the Principal to account.

## MacIntyre Academies Executive & Central Teams

Led by our CEO Rachelle Russell, our Executive Team consists of a Head of Business Support Services, Trust Business Manager and Head of Engagement and Families. A small central team of supporting roles is also in place to look after Human Resources, Project Management and Communications and Marketing.



**Rachelle Russell**  
CEO

## Endeavour Academy

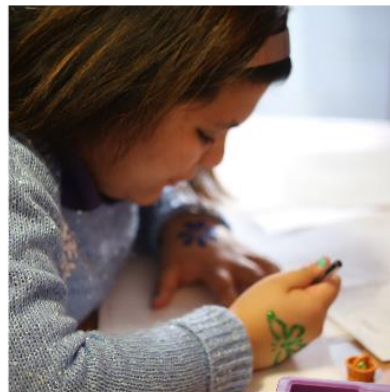


**Michaela Soporova**  
Principal

The academy offers flexible residential opportunities including 52 week, term time, weekly and shorter placements in the onsite Children's Home, Endeavour House. An extended curriculum enables children to take part in after school activities as well as during the weekend, and the school holiday periods.

The curriculum at Endeavour helps to ensure that all students receive a highly personalised, relevant and functional education - with communication and sensory integration embedded.

Our first school, Endeavour Academy, opened in September 2014, it was developed in partnership with Oxfordshire County Council to offer many children who had previously attended out-of-county schools the opportunity to be educated and receive specialist support much closer to home. Endeavour provides 32 places for children and young people (aged 8 to 19) with autism and learning difficulties who are in need of specialist education, care and support.





# Discovery Academy

Discovery Academy opened in September 2014 in Nuneaton, Warwickshire for children and young people, aged 9 – 19 years who have an Education, Health and Care Plan for autism or a social, emotional or mental health need. Discovery Academy had its first Ofsted Inspection in July 2018. The result was good in all areas.



**Matthew Pike**  
Principal



“We value children as individuals and offer a personalised approach to learning that combines:

- the nurturing approach of a Primary School
- the range of curriculum and facilities of a Secondary School
- a close working relationship with families.

Our purpose designed building is light and airy and helps our learners feel more relaxed as they go about their school day. Class sizes are small with a wide range of curriculum subjects, off site activities and access to a range of therapies.”

***“From the minute I arrived at Discovery there was just a warm, calming atmosphere, combined with that elusive thing you can’t quite put your finger on but which tells you this is a really good place”***

## Quest Academy



**Nicola Wells**  
Principal

Quest Academy, a sister school to Discovery, also in Warwickshire opened in September 2017.

“Our Educational Philosophy is aligned to our core values and is based on our belief that learners excel when they are happy and feel accepted for who they are”

Quest is for children and young people, aged 7 – 19 years who have additional needs associated with an autistic spectrum condition (ASC) or social, emotional and mental health (SEMH) difficulties.

Our overriding aim is to provide learners with a range of planned, relevant, engaging, challenging and personalised learning experiences so that they become: Successful learners, Confident individuals and Responsible Citizens ... **Ready for Life!**





## **Local Advisory Board Member Person Specification**

### **Context:**

The MAT Board provides centralised governance to all schools, but is supported by sub-committees at school level known as Local Advisory Boards (LAB). The LAB only has the powers and responsibilities that are delegated to them by the Board, which are formalised in the Scheme of Delegation.

Members of a LAB play a key role in supporting the MAT Board to fulfil their regulatory duties. The LAB exercise the powers and responsibilities delegated to them by the MAT Board. Details of these powers and responsibilities are set out in the Scheme of Delegation.

The purpose of the Local Advisory Board is to ensure high standards of support, education and achievement. Its purpose, roles and responsibilities are outlined in the Terms of Reference.

### **Members of the LABs will have the following duties:**

- Ensuring good governance of the Academy, complying with the agreed level of delegation and reporting accordingly
- Representing the academy vision and aims in accordance with the MacIntyre Academies vision and principles whilst ensuring schools aims and objectives are relevant to local needs
- Supporting the Principal and senior leadership of the Academy whilst being a critical friend
- Monitoring the achievement, quality of teaching and behaviour and safety within the Academy
- Monitoring the Academy's finances
- Engagement with the Academy's key stakeholders e.g. parents/carers, pupils and staff
- Establishing and reviewing academy level policies and procedures for approval by CEO, reflecting MacIntyre Academies expectations
- Providing feedback to MAT Board on the effectiveness of MacIntyre Academies policies
- Working within the expectations of the Memorandum of Understanding between MacIntyre Academies & LABs

### **LAB Member Person Specification:**

The MAT Board requires all appointed LAB members to have:

- Commitment to a particular academy and a willingness to support the aims of MAT as a whole.
- The skills required to contribute to effective governance and the success of the Academy
- A strong commitment to the values of the Trust in line with those of its sponsor
- The inquisitiveness to question and analyse
- A willingness to learn

- A willingness to devote the necessary time and effort to the Academy's business including reading papers, attending meetings and attending training sessions and other relevant events
- An understanding and acceptance of the duties and responsibilities set out in the Scheme of Delegation
- Effective communication skills and a willingness to ensure effective communication between the LAB and the Board
- An ability to hold others to account for their professional practice
- Good independent judgement
- Experience of schools (as a former Governor, a parent or member of staff for example)

Members of a LAB need to take a full and active role in fulfilling the role assigned to them by the Board. This will include regular visits to the Academy.

### **General Skills:**

The ability to:

Think strategically  
 Make reasoned decisions  
 Work on own initiative  
 Critically listen and question  
 Analyse and solve problems

### **Useful skills and experience:**

Leadership and management  
 Teaching or other professional role in education  
 Finance and accounting  
 Premises management & Health and Safety  
 Communications and marketing  
 Business  
 Personnel or HR  
 Previous experience of governance